

**CHANCELLOR'S AWARDS NOMINATION NARRATIVE 2011, DR. KEN SCOTT**

**Faculty (100 total points)**

**Dr. Ken Scott, Instructor – CIS; Director – Cisco Academy/SkillsUSA-Trenholm**

**(50 points) Provide evidence of superior performance in assigned duties.**

Dr. Ken Scott is a very conscientious faculty member of H. Councill Trenholm State Technical College. Within the domain of his assigned and other duties, he performs well beyond the required tasks required of him by consistently performing at the highest levels of outcome. His performance is evidenced by several validation items. The first evidentiary item is his Annual Performance Evaluation for the past three years (copies attached). In each evaluation, he has consistently received performance ratings at the level of "Exceeds Expectations" to several items scored at the "Superior" level. For example, in his 2011 Annual Performance Evaluation, he scored "Exceeds Expectations" in the Planning/Organization/Coordination, Quantity of Work, Cooperation, Communication, Student Centeredness, Teaching Effectiveness, Professional Development, Work Habits, Teamwork, Customer Service, Initiative/Innovation, Adaptability, Judgment/Problem Solving, and Division Service. Moreover, Dr. Scott received "Superior" (the highest level of performance that can be attained) in the areas of Job Knowledge, Skills, and Understanding of Systems; Quality of Work; Creative Activities; and, Professional Outreach. It is notable that he received no lower marks than these; in fact, no area was even marked "Meets expectations," because he exceeds expectations in every category measured. In 2011, the overall summary was rated as 4.2/5.0, with the following comment: "Dr. Scott has an exceptionally thorough grasp of all facets of his job. He understands nuances of the college. Dr. Scott is completely self-reliant and stays on top of situations. Furthermore, he is not overwhelmed by the volume of work in front of him." (Dr. Julliana Probst, English Instructor and Division Director of General Studies and Communications.)

Additional comments on the 2011 Annual Performance Evaluation included: "Dr. Scott possesses superior knowledge of technology and ability to share his knowledge;" "Dr. Scott is thorough and accurate;" "Dr. Scott is a great communicator and an outstanding performer in this particular area [Creative Activities];" and, "Dr. Scott is exceptionally skilled in sharing his professional knowledge outside the college." Furthermore, to indicate the exceptional work ethic of Dr. Scott, you will find below his goals/objectives for the upcoming academic year which are both directly and indirectly related to his job performance and assigned and other duties:

1. Develop SkillsUSA-Trenholm into a premiere student organization that impacts the student body, the college, and the community in significant areas of continuous improvement and student success;
2. Publish peer-reviewed journal articles (approximately twelve) in the next twelve months to add to the body of knowledge associated/specific to community colleges;
3. Complete a book to be published by Jossey-Bass on the topic of "The Educational Algorithm of Student Success." [Research-based text.];
4. Recertify in the CCNA, and as time permits, certify in Security+ and/or Linux +;
5. Obtain at least one grant to support the CIS Department funding issues.

The Annual Performance Evaluation for 2010 and 2009 indicated the same types of high scores and the same types of comments as noted. In the 2010 performance ratings, he received no scores less than "Exceeds Expectations" with the overall rating of 4.0 [Exceeds Expectations] and the following comment: "Dr. Scott wears many hats, but he is foremost a good instructor and has a good rapport with his students." For the 2009 Annual Performance Evaluation, indicators and comments were in line with the results of the 2011 and 2010 evaluations. As an aside, Dr. Scott has also taught at an online university; while there, his most recent evaluation was an average 4.68 on a 5.0 scale, with 5=Excellent, 4=Above Average, 3=Average, 2=Below Average, and 1=Unacceptable.

Another area related to superior performance in assigned and other duties is related to providing technical and design support to develop a *Nominations for Outstanding Service Award* survey/process. As noted by Dean Barbara Anne Spears,

“All:

Attached are the three nominations for Outstanding Faculty. I have also attached a rubric that should be used in scoring these. This is a new process, and it is certainly not perfect, so please rely on the rubric, the associated notes, and your best professional judgment. As in all such nominations, the skill of the nominator rather than the accomplishments of the nominee can become a factor in assessment. I know each of you will do your best to ensure that each individual is evaluated fairly on the merits of her work.

***Although I mention this in the notes as well, I cannot offer sufficient thanks to Dr. Ken Scott for his diligent efforts to ensure that we had a fair, equitable, and usable tool for evaluating these faculty members. Bravo, Ken! Because of your hours of effort, our work is made much easier. Thank you so much.***

As a reminder, we are on a short turn-around. We are supposed to have a name to Ms. Knight by the end of the day today, so please do your best to complete a rubric on each of the individuals and return it to me electronically today. If you need assistance in using the rubric, please do not hesitate to contact me.

Thank you so much for your help! I am so pleased to see our college finding another way to recognize our outstanding faculty. I will have the staff rubric to you shortly.

Barbara Anne”

Dr. Scott has also been the Director of the Cisco Networking Academy since 1998, where he was the training partner college liaison with Cisco Systems, Inc., Networking Academy Worldwide, in creating local networking academies in the area. Some of the academies established by Dr. Scott include (but are not limited to) Brewbaker Magnet High School, Alabama State University, and Chattahoochee Valley Community College. The duties performed in this process included training of the academy instructors, configurations of the online curriculum for the academies, and the local training and certification processes for instructors and students. The academy training (local and regional) provides opportunities for instructors and students to obtain the CCNA (Cisco Certified Network Associate), as well as the CCAI (Cisco Certified Academy Instructor) for faculty members. These duties are supplemental to the instructional duties of the college, less the classes provided to students as a local Cisco academy at *Trenholm State*. While statistics of the program are not available, since 1998, hundreds of students and several dozen faculty members have been trained in the Cisco Academy program, as well as numerous CCNA and CCAI certifications obtained. The benefit to the college via Dr. Scott’s assigned and other duties in this program are immeasurable as the training provided by Dr. Scott as the Main Contact and instructor in the program have provided the college’s service area with extremely viable and valuable workforce skills in the networking area. As noted, these duties have been both assigned and additional duties for Dr. Scott, who has performed admirably in his capacity as the Main Contact for the Cisco Academy. A sampling of student comments are listed here: “*Hey Dr. Scott: Here are my assignments for Thursday’s day class (Business Applications). I can’t begin to sum up all that I have learned from your classes this semester (Cisco 4, Business Applications, Unix/Linux, etc.) and the previous ones as well, except to say that it is often your words and thoughts that I hear when I think about how I can be a part of change made in technology. And with this being said, I am even more convinced to further my education and be challenged even the more. Thank you for giving an eloquent and clear voice to the ideas that so many of us feel but do not always know how to express. Sincerely, Latanya Tutt-Andrews, c/o 2011.*” [Ms. Latanya Tutt-Andrews, Park’s Pharmacy, 4505A Executive Park, Montgomery, Alabama 36116. Administrative Assistant to William Parks.]; “*Dr. Scott, Thank you so much for your assistance and patience you have shown to me this past year. Your kindness to me is greatly appreciated. You work really hard and you give your students 100%. I know sometimes it may seem you are taken for granted, or your work goes unnoticed; however, believe me, that’s not the case. I speak for all my classmates when I say, ‘You are a great instructor.’ Thanks for caring and for all you do. Keep up the good work. Sincerely, Terry Powell.*” [Undated correspondence]

A final example of the assigned duties that Dr. Scott performs each day is specifically related to the Distance Education Committee work at TrenholmState (and directly related areas of work). The committee work is in addition to his regular class load, Cisco Academy, and other duties that may arise, such as advising and so forth. As noted by Vicky Ohlson, Mathematics Instructor and Chair, Distance Education Committee:

“Dr. Scott was one of the first faculty members to develop and teach an online course for our College and subsequently assumed a strong leadership role in the College’s distance education program. Dr. Scott serves as co-chair of Trenholm State’s Distance Education Committee, which oversees all aspects of distance learning for the College including policy development and implementation, training and certification of new online instructors, and evaluation and approval of online and hybrid courses. Dr. Scott made significant contributions to the development and implementation of the policies and procedures which guide online instruction at Trenholm State and was a key writer for our Distance Education Policy Manual, our Online Student User Guide, and the distance education portion of our recent COE accreditation reaffirmation self-study. In addition, he was a co-creator of an online support website for our distance education faculty that utilizes the College’s course management system to provide a forum for discussions, a repository for relevant articles, committee minutes, manuals and forms, and a training module for prospective online teachers. Dr. Scott also regularly serves as an instructor for our online certification training sessions and has been named as an official online faculty mentor for the College. He keeps a continual, watchful eye on innovations in technology and is an avid reader of current research in distance education. He has presented at numerous conferences, most recently the 2011 ACCS e-Learning Symposium at Athens University.

Although distance education is a big part of Dr. Scott’s work at Trenholm, it is by no means the only area in which he provides leadership and service. Dr. Scott is also an active sponsor of our students’ Skills USA team and was primarily responsible for its recent rebirth and success at state and national competitions. His work with this team has given our students a fresh opportunity to compete, achieve, and be recognized for their hard work and to give back to the community through team service projects.

In my opinion, Dr. Ken Scott is unmatched in his efforts to ‘provide a dynamic learner-centered environment where excellence in teaching, learning, and serving improves the lives of students and the community’. The vision of Trenholm State Technical College is most clearly seen through his eyes and those of the students and co-workers he humbly serves each day. I am thrilled to recommend his selection as the Chancellor’s 2011 Technical Faculty of the Year. Please let me know if I can provide further details of the invaluable work he performs at Trenholm.”

Clearly, from his first year of employment until present day, Dr. Scott has been a dedicated, diligent, and hard-working employee who is a role model for other faculty members. His commitment to excellence, his willingness to put the College first, and his consistency in presenting a positive attitude have led his supervisors to value him as an employee. As noted by Ms. Melissa Pickett, Program Coordinator, Computer Information Systems Department, “I have known Dr. Scott for thirteen years and have found him to be an extraordinary person; he is a professional. Since I am an instructor and program coordinator in the Computer Information Systems Division at H. Councill Trenholm State Technical College (Patterson Campus), I have the opportunity to meet many people and can definitely say that Dr. Scott is one of a kind. He has excellent communication skills and an unquestionable ability to communicate with individuals on all levels. Over the years, I have observed Dr. Scott’s job performance, and he excels in everything he does (refer to his assigned duties below). He always completes assigned tasks in a timely manner and also volunteers to take on extra tasks as well. Dr. Scott is very knowledgeable in his area of expertise. Constantly, he stays current with the rapidly changing field of technology.”

- Teach courses and implement the instructional program in accordance with course syllabi, College policies and Department of Postsecondary Education guidelines; Advise and recruit students, assist in updating curricula, maintain teaching equipment, serve on College committees and support the total mission of the College.
- Perform assignments and maintain duty hours in accordance with the current faculty schedule. Classes may be taught at either campus or at an off-campus site. Classes may be scheduled day, evening or weekends to meet student needs.
- Teach courses as assigned in accordance with the course syllabi, facilitate student learning, and assist in implementing the total instructional program.
- Promote safety throughout the total instructional program.
- Maintain instructional related records including student attendance, student grades, enrollment records, competency records, student's plan of study, etc.
- Provide timely and accurate "Student No-Show" reports. These reports require instructor signatures and instructors are potentially financially liable for inaccurate reporting.
- Maintain classroom and laboratory equipment, supplies, and environments which promote learning to perform in the current and emerging work world environments.
- Complete required surveys and student data requests.
- Communicate with program advisory committee members, employers, and former students to receive guidance for upgrading curriculum and instruction.
- Provide academic advisement and assistance to students in career decision-making program planning, registration, and job seeking.
- Follow-up on graduates and former students.
- Coordinate with the college placement office to identify potential employment opportunities for students and to identify students interested in job placement.
- Assist in developing and upgrading course syllabi and other curriculum materials.
- Manage live work activities, records, and materials where included in the curriculum.
- Serve on college committees as needed to support the total mission of the college.
- Promote the specific instructional program and the total institution within the occupational area and throughout the community.
- Recruit students for classes.
- Assist in recruiting, orienting, and supporting adjunct instructors to teach courses in area of responsibility.
- Contribute to the welfare and advancement of the total community.
- Keep up-to-date with teaching methodology, occupational information, and technology through professional development activities.
- Incorporate technology into the teaching/learning experience.
- Comply with applicable laws and regulations communicated through memos, staff meetings, and professional development workshops.
- Adhere to annual faculty evaluations.
- Develop and implement lesson plans, and appropriate test and measurement devices.
- Attend faculty meetings, in-service programs, and other college programs and functions, such as commencement and award ceremonies.
- Perform other duties as directed by the Dean of Instruction, Division Director, and Program Coordinator.

**Faculty:**

**(30 points) Service:**

**a. Professional service**

**b. Service to community and students**

a. Dr. Scott has gladly offered his services to the College in a variety of ways outside/alongside his regular job responsibilities. He serves on the 2011 COE Institutional Characteristics Committee as the Chair, working to prepare narrative and documentation for the COE visiting team, including researching statistical information specific to the report/college. He also serves on the Distance Education Committee, a group that works throughout the year to maximize and foster exceptional online services to the college and students participating in online, blended, and face-to-face classes supplemented with Moodle (Learning Management System), as well as provide training in the applications of Moodle. He has also served on the Student Retention Team, Institutional Planning Committee, Curriculum Team, Academic Council, Program Advisory Team, Climate and Culture Team, and a SACS-COC Leadership Team. Additionally, Dr. Scott was and is a current member of the Leadership Trenholm Steering Committee, having completed the training session in 2008-2009, and was co-chair for Leadership Trenholm in 2009-2010, with less-than-expected personal/professional leadership success in this area of endeavor (“I am responsible for these outcomes, and as a leader in the process, it is important to ensure that along with leadership successes, less-than-expected outcomes are a part of the record as well”, Dr. Ken Scott.) In the past year, Dr. Scott has also served on the College Retreat Planning committee in planning for the annual retreat as well as implementing procedures for selecting faculty, staff, and administrators who are identified for outstanding service to the college. Dr. Scott is the Computer Information System Department’s liaison for the department’s Advisory Council, which develops contacts in the service area to provide much needed feedback and direction for the department. As a related area of Professional Service, he teaches the DPT284 – DPT Internship course for the CIS Department, where he has established and developed Internship Partnership Initiatives with the following (*not* an exhaustive list):

Alabama Emergency Management Association, Clanton, Alabama  
Concordia College, Selma, Alabama  
Integrated Computer Solutions, Montgomery, Alabama  
Jackson Hospital, Montgomery, Alabama  
LabCorp, Montgomery, Alabama  
Lear Corporation, Montgomery, Alabama  
U.S. Air Force Worldwide Legal Services IT, Maxwell, AFB  
VT Miltope, Montgomery, Alabama  
Wetumpka Police Department, Wetumpka, Alabama

Dr. Scott also participated in the COE Program Supplements process. He was assigned the following section: *C. Instruction*. The material was posted on pages 201-213, Computer Information Systems Program Supplement, Supplements to the 2011 COE Self-Study Report.

Finally, Dr. Scott has also volunteered to teach ORI101 Orientation to College classes at the college (ten week classes). These classes are not part of his faculty teaching load and the process is voluntary for instructors. Not only did he volunteer for one ORI101 class, but due to his dedication and willingness to help students be successful and support the retention efforts of the college, he volunteered to teach two ORI101 classes. When the ORI101 classes became one-day events, Dr. Scott continued to volunteer to teach these classes even when they were taught on the weekends. This type of dedication and professional service indicates the caring and extremely positive work ethic of this exceptional faculty member.

b. For the past two years, Dr. Scott has been the Director and/or Advisor in CIS for SkillsUSA-Trenholm. In this capacity, he was the Advisor in Charge for the SkillsUSA Nationals in Kansas City, Missouri, at which TrenholmState won a Gold Medal and had several top ten winners in a field of several thousand competitors in specific areas of concentration. Furthermore, as this is a voluntary position beyond his normal assigned duties, Dr. Scott was the director for the program for 2010-2011. In this leadership capacity, he was responsible for organizing the membership and initiating support for preparing individuals for state and national competitions (my thanks to Brittany Anderson and Rosa Miles, staff members at TrenholmState, Dr. K. Scott). At the state competition in Birmingham, Alabama, in April 2011,

TrenholmState won the Chapter Membership Award, 7 Gold Medals, 7 Silver Medals, and 1 Bronze Medal. At the SkillsUSA Nationals in Kansas City, Missouri, TrenholmState placed two of the competitors in the top ten among several thousand competitors in various fields of practice. Dean Barbara Anne Spears provided the following correspondence: “Dear Ken, Our students’ SkillsUSA experiences and victories would not have been possible without your hard work and organization. Bravo to all of you! Thank you for taking on this challenge for the benefit of our students! There are many extra tasks we take on because they support what the college must do. SkillsUSA is optional, but you still gave it your all. That shows real support of our students! Thank you for being a great team player in support of TSTC students! Barbara Anne.”

Dr. Ken Scott believes that giving back to the community in various ways is important. Several of his activities are related to his active church membership, where he has written for the Frazer Family News, helped with parking, participated in Men’s Bible Study Groups (some of them at 6AM!), been involved in Sunday morning Bible Study groups, contacted new members, and a Prayer 4u online prayer partner. He also has been involved in designing bulletins and other materials for distribution to members and the community. He has volunteered, when his schedule permits, for Vacation Bible School as the activities director for youth participants, has taught 6<sup>th</sup> Grade Boys Bible Study classes, and Young Married Adult Classes Bible Study. Other projects included—but are not limited to—the Community Clothes Closet and Crosses at Easter Project. Furthermore, he is active in the Woodmere Neighborhood Association and has contributed to the American Cancer Society and American Heart Society by handing out materials in the neighborhood. Dr. Scott has contributed his technical experience to the Montgomery Area Food Bank where he co-developed (Ref: Co-Designer, Wayne Funk) a local network for the day-to-day operations and has been a speaker at several local high schools and middle schools in the service area of the college to discuss the applications of technologies, encourage students to attend college, and consider community service projects as they are able to participate. He is a regular financial contributor to Starfish Kids, Building Haiti’s Future-One Life at a Time Project with OMS International-Haiti; Benefactor of the Sioux Nation, Native American Heritage Association, South Dakota; local, state and national charities (Peace Officers, Firefighters Association, Veterans, Salvation Army, United Way, etc.); Montgomery Area Food Bank; and, Frazer Memorial United Methodist Church, Montgomery, Alabama.

Although Dr. Scott’s job is directly related to instruction, several projects assigned to students also involve community service. In these cases, additional time is spent in support of these projects as a contact person or liaison between students and their work in the community. Much of his time in these situations is spent before work hours speaking to community representatives or setting up appointments or visiting off-campus work locations to discuss student projects or address the logistics of work to be done. In particular, the SkillsUSA program conducts monthly community service projects of variable durations. Some of these community service projects include work on the campuses of Trenholm State Tech College or in the community as needed. For example, Dr. Scott spends time in setting up these activities by coming into the office early on a fairly regular basis and working with students and faculty members in setting up these community service projects. There are many examples to be cited; for instance, SkillsUSA-Trenholm is conducting *Operation Clean Sweep* in support of the 2011 COE Team Visit October 4 – 7, 2011; SkillsUSA-Trenholm is also conducting a *Support the Community Clothing and Food Bank Drive* for the needy in Montgomery; SkillsUSA-Trenholm has also been involved in cleanup efforts in Elmore county for the April 2011 tornado victims. Additionally, the Business Applications class Dr. Scott teaches has been developing community service projects that are active projects in the community and require additional hours not part of the work schedule, e.g., service to Brewbaker Middle School, Montgomery Area Food Bank, etc.

Finally, Dr. Scott has been involved in the college recruitment process as a direct community service project to students and the college. While many of these activities are during “office hours” generally, he has been on several recruiting activities that were before he even went to the office or on weekends, such as the booth for Trenholm State Tech College set up at the Buckmaster’s Expo in Montgomery. Truly, he is much more involved in and supportive of student activities than what is perceived as “required instructional duties.” He had demonstrated that he truly cares for the students, the community, and for the college. These and other activities remind him daily of the true mission of the College and the impact of his efforts throughout the community.

**Faculty:**

(20 points)

*Personal efforts toward professional development and educational attainment.*

Dr. Scott continually seeks opportunities to gain a greater depth and broader base of knowledge. Although he has been at Trenholm for thirteen years and has twenty-six years in the Alabama Community College System, he continues to expand his knowledge and experiences as noted by participating in ethics training, risk management training, safety and security training, and office, telephone, and email etiquette training. He has also completed the 12-week Noel-Levitz *Connections Now* customer service training, diversity training, and social networking training—to cite a few examples of the types of local training he has participated in—some sessions were required, many of them were voluntary or optional.

Additionally, he has researched and written for journal publications, participated in numerous conferences as a participant and presenter, and continues to pursue various types of professional development. Dr. Scott, in 2008, completed his Doctor of Education degree from Auburn University, while working full-time and participating in the activities as noted previously. A summary of his personal efforts toward professional development is listed below. While this list is quite extensive, it should be stressed that Dr. Scott is a consummate professional who gives serious attention to professional development—both for personal outcomes and for the benefit of the college and his students. (*Dr. Scott informs the reader the content below is not to boast, God Forbid, but to document effort of professional and personal development*).

LETTERS (4) OF SUPPORT FOR THE CHANCELLOR'S 2011 AWARD NOMINATION

Letter 1: Ms. Melissa Pickett, Program Coordinator, Computer Information Systems Department



September 28, 2011

To whom it may concern:

This letter is in reference to Dr. Ken Scott. I have known Dr. Scott for thirteen years and have found him to be an extraordinary person; he is a professional. Since I am an instructor and program coordinator in the Computer Information Systems division at H. Council Trenholm State Technical College (*Patterson Campus*), I have the opportunity to meet many people and can definitely say that Dr. Scott is one of a kind. He has excellent communication skills and an unquestionable ability to communicate with individuals on all levels.

Over the years, I have observed Dr. Scott's job performance, and he excels in everything he does. He always completes assigned tasks in a timely manner and also volunteers to take on extra tasks as well. Dr. Scott is very knowledgeable in his area of expertise. Constantly, he stays current with the rapidly changing field of technology.

Dr. Scott is certainly a "people person." He always displays a level of care and concern for others, and he is definitely a team player; anything I ask him to do, he is always willing. He has a great rapport with the students; for example, they enjoy working and traveling with Dr. Scott, coordinator of Trenholm's Skills USA, on their Skills USA trips.

As a coworker, Dr. Scott is great to work with. I have served on committees with him and attended meetings with him. In addition, I have read many of Dr. Scott's publications. Regardless of the arena, he demonstrates professionalism and teamwork. I fully support Dr. Scott as one of the nominees for the 2011 Chancellor's Award.

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Patterson Campus  
3920 Troy Hwy.  
Montgomery, AL 36116  
phone: (334) 288-1080  
fax: (334) 284-9357

Sincerely,

A handwritten signature in black ink that reads "Melissa Pickett". The signature is written in a cursive style.

Melissa Pickett, Program Coordinator  
Computer Information Systems Division

mp

*Training Today for Tomorrow's Technology*



## Letter 2: Ms. Barbara Anne Spears, Dean of Academic Services



September 26, 2011

Chancellor's Award Selection Committee  
Alabama Department of Postsecondary Education  
P.O. Box 302130  
Montgomery, AL 36130-2130

Dear Selection Committee Members:

I am truly honored to have the opportunity to recommend Dr. Ken Scott of Trenholm State Technical College as Technical Faculty Member of the Year. Dr. Scott is a man who changes the lives of students and faculty members regularly through his hard work and dedication. His innovative practices, determination to succeed, and commitment to excellence make me proud to work with him each day.

Ken Scott is the backbone of our Skills USA program. Seeing the need for leadership in this area two years ago, Dr. Scott volunteered to revitalize the College's flagging efforts to participate, and he was tremendously successful. In less than a year, he encouraged participation among colleagues and students, researched policies and procedures, brainstormed ideas for funding and support, and led our students to success at both the state and national levels. In fact, last year, we had one student to place 1<sup>st</sup> in the nation – an unheard-of accomplishment for a school that had barely participated previously. This year, seven students attended nationals, and although only one placed, the students had a magnificent experience. Dr. Scott's commitment of time and energy focused our Skills USA efforts, bringing Skills from a peripheral activity to a central focus in the many programs which participate. This year's students are already actively working towards their Skills USA goals for 2012. In doing so, he has helped to deeply enrich the lives of students and faculty.

Dr. Scott's doctoral research on student success and institutional significance has led him to approach his college participation in new and exciting ways. Although a long-term member of the faculty, he eagerly applied for and was accepted into the first class of Leadership Trenholm, seeking ways to improve his own contributions to and understanding of college operations. He has remained in a leadership role with that organization, serving as a mentor to other Trenholm employees seeking to gain greater knowledge and leadership ability. He also volunteered to serve as co-chair of the Distance Education Team, where he works closely with the chair to navigate the ever-changing and increasing role of accountability in distance ed. As a result, the College has developed strong policies and processes for instructor and course approval, course evaluation, student authentication, online learning readiness and more. In fact, Dr. Scott presented at the recent systemwide AACSB eLearning Symposium in Athens. While other faculty may embrace the status quo, he is an active and enthusiastic agent for change, kindly but firmly coaxing his peers into accepting new challenges.

An outstanding instructor, Dr. Scott manages the CISCO Academy training for our CIS program, as well as teaching other CIS classes. He actively participates with the Advisory Committee and works with the program coordinator annually to update the curriculum to meet the needs of business and industry. He served as program coordinator himself for many years, but he stepped down several years ago so that he could focus less of his energy on administrative tasks and more of his energy on student success through projects such as Skills USA.

Dr. Ken Scott is a man who loves his job, who loves his students, who loves to learn, and who loves the opportunity to see others succeed. He does not dwell on his own successes, but they are many, and they contribute greatly to the College and its students. Dr. Ken Scott truly is deserving of the honor of being named Faculty Member of the Year.

Sincerely,

Barbara Anne Spears  
Dean of Instruction

Post Office Box 10048 • 1225 Air Base Boulevard • Montgomery, Alabama 36108

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**Letter 3: Dr. Vicky Ohlson  
Math Instructor and Chair – Distance Education Committee**



H. Councill  
**Trenholm**  
STATE TECHNICAL  
COLLEGE

**Samuel Munnerlyn**  
*President*

*1225 Air Base Boulevard  
Montgomery, Alabama 36108  
Phone: 334.420.4300  
Fax: 334.420.4344  
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2011 Chancellor's Award Selection Committee  
Alabama Department of Postsecondary Education  
PO Box 302130  
Montgomery, AL 36130-2130

September 27, 2011

Dear Committee Members,

I am delighted to write this letter in support of the nomination of Dr. Ken Scott for Technical Faculty of the Year. I have worked with Dr. Scott for 13 years at Trenholm State Technical College where we both serve as senior instructors in the General Education and Communications Division; Dr. Scott in Computer/Information Systems and I in Mathematics. Over the last 10 years, I've had the opportunity to work closely with Dr. Scott on numerous institutional projects, most notable the development and administration of the College's distance education program.

Dr. Scott was one of the first faculty members to develop and teach an online course for our College and subsequently assumed a strong leadership role in the College's distance education program. Dr. Scott serves as co-chair of Trenholm State's Distance Education Committee, which oversees all aspects of distance learning for the College including policy development and implementation, training and certification of new online instructors, and evaluation and approval of online and hybrid courses. Dr. Scott made significant contributions to the development and implementation of the policies and procedures which guide online instruction at Trenholm State and was a key writer for our Distance Education Policy Manual, our Online Student User Guide, and the distance education portion of our recent COE accreditation reaffirmation self-study. In addition, he was a co-creator of an online support website for our distance education faculty that utilizes the College's course management system to provide a forum for discussions, a repository for relevant articles, committee minutes, manuals and forms, and a training module for prospective online teachers. Dr. Scott also regularly serves as an instructor for our online certification training sessions and has been named as an official online faculty mentor for the College. He keeps a continual, watchful eye on innovations in

technology and is an avid reader of current research in distance education. He has presented at numerous conferences, most recently the 2011 ACCS e-Learning Symposium at Athens University.

Although distance education is a big part of Dr. Scott's work at Trenholm, it is by no means the only area in which he provides leadership and service. Dr. Scott is also an active sponsor of our students' Skills USA team and was primarily responsible for its recent rebirth and success at state and national competitions. His work with this team has given our students a fresh opportunity to compete, achieve, and be recognized for their hard work and to give back to the community through team service projects.

In my opinion, Dr. Ken Scott is unmatched in his efforts to "provide a dynamic learner-centered environment where excellence in teaching, learning, and serving improves the lives of students and the community". The vision of Trenholm State Technical College is most clearly seen through his eyes and those of the students and co-workers he humbly serves each day. I am thrilled to recommend his selection as the Chancellor's 2011 Technical Faculty of the Year. Please let me know if I can provide further details of the invaluable work he performs at Trenholm.

Sincerely,



Vicky Ohlson  
Mathematics Instructor and Chair, Distance Education Committee

ALABAMA COMMUNITY COLLEGE SYSTEM  
OCTOBER 26, 2011  
*ACADEMIC FACULTY OF THE YEAR*



**DR. FREIDA HILL, CHANCELLOR  
&  
DR. KEN SCOTT, RECIPIENT**



THIS IS A HIGH HONOR, BUT TO GOD IS GIVEN THE HONOR.

I AM BUT A SERVANT WHO WAITS FOR HIS CALLING.

**Letter 4: Mr. Samuel Munnerlyn, President  
H. Councill Trenholm State Technical College**

**TrenholmState**  
H. Councill Trenholm State Technical College

**Samuel Munnerlyn  
President**

September 28, 2011

Chancellor's Awards Selection Committee  
Department of Postsecondary Education  
PO Box 302130  
Montgomery, AL 36130-2130

Dear Selection Committee:

One of the greatest strengths of a College is having instructors who are committed, self-motivated, and student-focused. I am pleased to tell you that Dr. Ken Scott exhibits all of the qualities. He goes quietly about his work, always seeking to improve his program, raise the bar for computer information systems instruction in the state, and bring opportunities to students. That is why I am so pleased to nominate him as Faculty Member of the Year for this year's Chancellor's Awards.

Ken is a humble man who is always willing to share his time, talent, and knowledge. Dr. Scott readily gives of his time and energy and is incredibly dedicated. He goes about his daily duties in a quiet way, not calling attention to himself but rather to his students and colleagues. His integrity and work ethic is unquestionable.

His selflessness, dedication, and excellence in teaching are all hallmarks of a great instructor. Each of these qualities is fully present in Dr. Ken Scott, TrenholmState nominee for Faculty Member of the Year. I am pleased to nominate him for this honor based on his consistent commitment to the College and the Alabama Community College System.

Sincerely yours,



Sam Munnerlyn  
President

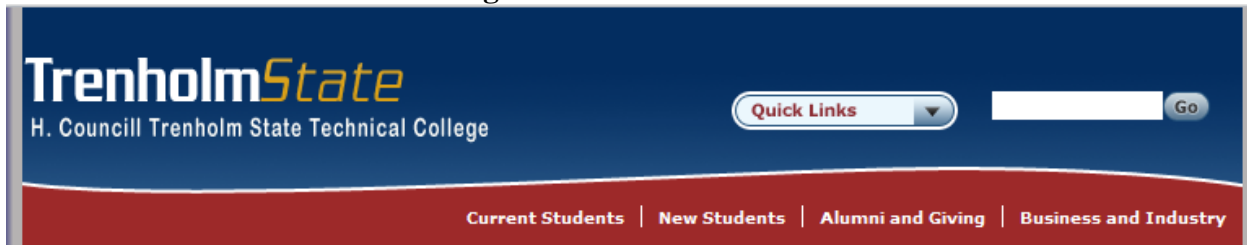
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## College Website Announcement



### Trenholm Instructor Receives Award 27 October 2011

#### **Trenholm State's Employee Named *Academic Faculty of the Year* by Department of Postsecondary Education**

**Montgomery, Alabama.** Dr. Ken Scott, a Computer Information Systems instructor at Trenholm State Technical College, was awarded the 2011 *Faculty of the Year Award* by a panel of independent judges<sup>1</sup>. Scott received the award at the Alabama Community College System's 25<sup>th</sup> Anniversary Chancellor's Award luncheon held on October 26, 2011 at the Alabama Activity Center in downtown Montgomery. Dr. Scott was recognized by President Sam Munnerlyn as having revived the college chapter of SkillsUSA that led to several gold medal winners in state competition and one gold medal winner at the national level. In presenting the award, Dean Argo, director of governmental relations and communications with the Department of Postsecondary, stated that, "Dr. Scott was instrumental in developing Trenholm State's distance learning program." Scott has an A.A. degree from the University of Maryland, a B.E.T. degree from Georgia Southern University, an M.Ed. degree from Auburn University Montgomery, and an Ed.D. degree from Auburn University. He is the director of CISCO Networking /Sponsored Curriculum Academy at Trenholm State and SkillsUSA-Trenholm.

Trenholm State employees who received Class of 2011 Chancellor's Awards in specific categories were: Administrators - Charles Harris, Assistant Dean for Information Technology; Technical Faculty – Annitta Love, Coordinator of the Practical Nursing Program; and, Support Staff – Zandra Toney, Administrative Assistant to the Director of Adult Education. "The Chancellor's Awards were established to recognize individuals from each institution in our system with the highest standards of professional performance and service among college employees. They are (1) administrators (excluding presidents), (2) academic and technical faculty and (3) support staff. Recipients of the awards receive a professional development stipend in the amount of \$1,000 in the name of the employing college. The stipend may be used by the recipient for professional development activities approved by the president," said Dr. Freida Hill, Chancellor of the Alabama Community College System. The Alabama Community College System is governed by the State Board of Education and consists of 22 comprehensive community colleges and four technical colleges; Athens State University; and extensive workforce development initiatives, including the Alabama Industrial Development Training Institute and the Alabama Technology Network.

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<sup>1</sup> Independent Judges: (1) Guy Wood, Lt. Col., USAF, Director, Leadership and Command Course, Air Command and Staff College (ACSC/DLC), Maxwell, AFB; (2) William Nicholas, PhD, Associate Dean, Campus Relations, Community College of the Air Force, Maxwell, AFB; Chancellor's Awards Committee: Ms. Trish Jones, Ms. Ginger Smith, Mr. Lee Miller, Dr. Jayne Gilbert, and Dr. Lisa Carter

CHANCELLOR'S AWARD IN THE ACCA JOURNAL, SPRING 2012



Last fall, **Dr. Ken Scott** (*right*), Computer Information Systems instructor at Trenholm State Technical College, was awarded the 2011 Academic Faculty Instructor of the Year at the Alabama Community College System's 25th Anniversary Chancellor's Award.

Scott was recognized by President Sam Munnerlyn (*pictured above with Scott*) as having revived the college chapter of SkillsUSA that led to several gold medal winners in state competition and one gold medal winner at the national level.

Scott has an A.A. degree from the University of Maryland, a B.E.T. degree from Georgia Southern University, an M.Ed. degree from Auburn University Montgomery, and an EdD degree from Auburn University. He is director of the CISCO Networking Academy, SkillsUSA-Trenholm, and the AITP (Association for Information Technology Professionals), Student Chapter, as well as Carpe Diem for Christ – Campus Chapter.

- See article page below:



### Trenholm's Scott Named Instructor of the Year

Last fall, Dr. Ken Scott (*right*), Computer Information Systems instructor at Trenholm State Technical College, was awarded the 2011 Academic Faculty Instructor of the Year at the Alabama Community College System's 25th Anniversary Chancellor's Award.

Scott was recognized by President Sam Munnerlyn (*pictured above with Scott*) as having revived the college chapter of SkillsUSA that led to several gold medal winners in state competition and one gold medal winner at the national level.

Scott has an A.A. degree from the University of Maryland, a B.E.T. degree from Georgia Southern University, a M.Ed. degree from Auburn University Montgomery, and an Ed.D. degree from Auburn University. He is director of the CISCO Regional/Sponsored Curriculum Academy.

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Barry Berman, Ph.D.  
770.587.2082  
bbberman@smarthinking.com




### Bishop State Wins National Awards

Bishop State Community College captured two first place trophies in the Paragon Awards competition held yearly by the National Council for Marketing and Public Relations (NCMPR). NCMPR is the only organization of its kind that represents marketing and public relations professionals at community and technical colleges. Bishop State's Public Relations Director, Herb Jordan, accepted the awards during a banquet in San Francisco in March. According to NCMPR Executive Director Becky Olson, there was a total of 1,800 entries and 80 judges in this year's contest.

Bishop State was a winner in the following categories: *Single Television Ad* for "Get Your GED," which aired on several local television stations and can be found on Bishop State's Web site under "Watch Videos," and *Print Ad Series*, which was published in several local newspapers.

According to NCMPR Executive Director Becky Olson, there were 56 entries in the Television Ad, Single category and 34 entries in the Print Ad, Series category.



### Wallace State Instructor Featured in Art Exhibition

Wallace State Community College Art Instructor Adrian Scott was among a select group featured in the "Alabama's Finest Artists" exhibition at the Gadsden Museum of Art.

A longtime proponent of incorporating natural materials from the environment and found objects into his artistic creations, Scott, who is director of Wallace State's Visual Communications associate degree program and an art instructor, describes himself as a multimedia artist who uses a variety of digital and traditional art making processes.

"I find that my artwork largely is a mythologization and thematic exploration of the rich and potent visual iconography and history of my home state Alabama, but I have long been influenced by comics, anime, science, consumerism and questions of sustainability," said Scott.

Scott has been a member of the Wallace State Art Department faculty for more than 12 years, where he has been instrumental in organizing community arts events and engaging students and the community in art and art education.

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